Parent Resource Guide

How to Handle the Transgender Issue for Minors

A guide to addressing issues
dealing with transition, gender affirming treatment
and exposing children to sexually explicit curriculum
without a parent's knowledge or proper consent.



Parent Action Plan

How to address transitioning a child's gender, promoting gender affirming treatment, and sexually explicit curriculum to minors without parent's knowledge or proper consent.

PERK is against transitioning a child's gender, promoting gender affirming treatment, and sexually explicit curriculum to minors without parent's knowledge or proper consent.



Where to Begin

- 1. Review EVERY survey: Review and request what they are asking your kids. Law requires public schools to allow parents to view all surveys. Watch for mental health surveys, sex surveys and questionnaires, support plan questions, and third-party affiliates that offer "counseling" to students off campus. If it's intentionally difficult to get something there is a reason and they don't want you to see it.
- 2. Review the curriculum online or in person. You have the right to go in and ask the teacher to look at the books in the classroom. Many districts have online access to some curriculum. Hidden surveys and curriculums are sometimes found in Social Emotional Learning (SEL) and Diversity Equity and Inclusion (DEI).
- **3.** Parent and student opt out forms. There are opt out forms available for every state that legally protect your child from some of this ideology.^{2,3} You can protect your child while standing for all children.

^{1.} https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance 2. https://webuildly.net/media/users/realimpact/LETPARENTSDECIDE/SexEdOptOutPackage-FINALEDITED_3a462d86.pdf 3. https://webuildly.net/media/users/realimpact/LETPARENTSDECIDE/ADF.RightofCaliforniaParentstoOptOut_ff8ff63b.pdf



- **4. Parent Warning: Watch out for DAC.** Look on your School District website for the DISTRICT ADVISORY COUNCIL (DAC) committees. This will tell you the local agendas and possible third-party providers. Often (DAC) and other advisory councils are run by local activists have significant influence on school board decisions on curriculum, support programs, and surveys.
- **5. Committees and Parent Site Councils.** Join these parent committees. People do not know these even exist. School and City: There are senior, parent and youth committees that influence decisions in both schools and cities. We need voices on these committees. This is where they have huge influence.
- **6. Resources and Alerts.** Join the email list for action, resources, alerts, and donate. All the agenda is pushed from a national and state level and as CA goes, so goes the nation. www.PERK-group.com/give
- **7. Legislation:** Use legislation templates to sponsor protective laws in your state. Meet with your representative. Encourage your legislators to create laws banning gender reassignment surgeries on minors and unauthorized puberty blockers treatments. In the United States, states across the country, including Idaho and Florida, have done this.
- **8. Resolutions, Ordinances, and Laws.** Protective measures can be drafted and passed at all levels of governance. Local hospitals can also establish protocols and policies banning gender reassignment surgeries and treatments on minors.
- **9. Age Appropriate and Medically Accurate.** State laws typically have measures in place for minors that require the use of medically accurate and age-appropriate curriculum.
- 10. Speak Up and Tell a Friend. Share what you know from the above action steps, including involving the senior population. Yes, there are great things happening in public schools or everyone would leave but there are also agendas that undermine parents' rights and cause harm to children physically and emotionally. It is happening in every public school nationwide. Children are minors. They are not equipped to make decisions of this nature without their parents.

They should not be manipulated to make life altering medical treatments without their parents' knowledge and consent. Parents are the sole protectors and guardians of their child's body, development, health, and mind.





Parent Tip #1

Social Emotional Learning (SEL) is often where they will include gender affirming ideology.



Parent Tip #2

The law also requires that curriculums introduced must be age appropriate and medically accurate.4



Parent Tip #3

Ask questions in a public and documented forum, such as email, recorded public meetings, and public records requests.



Parent Tip #4

A student may be asked if they would like to talk privately to an adult from school about how they are feeling or if something's on their mind. Parents need to stay present, engaged, and establish an open door of communication with your children.



Parent Tip #5

Transitioning a child's gender, promoting gender affirming treatment, and sexually explicit curriculum to minors without parent's knowledge or proper consent is illegal.

4. https://www.cde.ca.gov/ls/he/se/fag.asp (See guestion #11)



12 Questions to Ask Schools

- **1.** Are you asking my child for their pronouns? Are you asking sexual orientation questions?
- **2.** Are parents going to be notified of opposite sex or transgender children in locker rooms, bathrooms, cabins? Do you feel the survey is age appropriate?
- **3.** What are the parent rights laws in your state? What are the required disclosure laws and parental notification requirements before asking any child personally identifying sexual orientation questions?
- **4.** Ask teachers if they can provide all SEL curriculum and teacher handouts used in the classroom? Ask your teacher if he or she will be discussing gender identity in the classroom without your consent?
- **5.** Will you notify parents if a gender identity situation arises prior to discussing it in the classroom? What is the school's policy regarding mental health and gender affirming care?
- **6.** What kind of mental health access does my child have? Will they provide gender affirming care without my notification?
- 7. Does my state have minor consent laws? If so, what are they?
- **8.** What are the DAC committees in my district? How or where can I view the meetings? When are the board meetings? Where can I access agendas for these meetings? Agenda details often contain items hidden that parents will not be notified of. For example, when adding books to all elementary library's parents do not need to be notified.



- **9.** What city and school committees do you participate in? How can you get on site council? When are PTA meetings? Are there other advisory councils available?
- **10.** Are boys allowed to sleep in cabins or the same room as my child? Are boys allowed in the girl's locker room? May I see a copy of the surveys going to my students?
- 11. How is the school principal implementing SEL, OR DEI curriculums? If your child has a way to take a photo of surveys, have them do so. Teachers don't always give them a copy to take home. Some of the surveys are the same for elementary school and middle school. Is it age appropriate?
- 12. The fundamental questions to ask are this: "Do you believe the government and/or school should be able to transition what gender your child is using puberty blockers and gender reassignment surgeries disguised as "support plans" without parental knowledge or consent?" Do you believe a child can make a body altering, health decision, and treatment that's irreversible, with consequences beyond their capacity as minors to even comprehend.

We stand as allies alongside parents, de-transitioners, the LGBTQ community, people of all creeds, political backgrounds, faith leaders, doctors, the medical community, united to protect children.

